

Do the best you can until you know better. Then when you
know better, do better.

Republic Day



Patriotic fervor in the air...





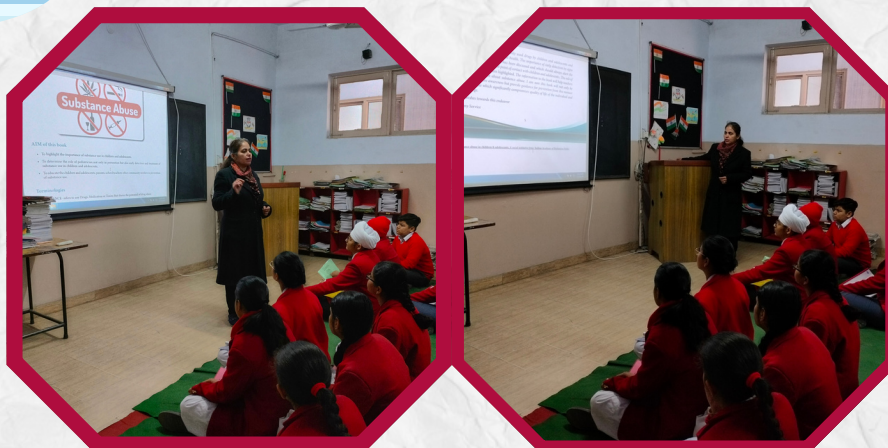
National Girl Child Day



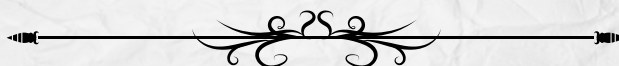
**saluting the strengths
and accomplishments
of the girls**



Nasha Mukti Campaign



building a resilient and informed generation



National Voters Day

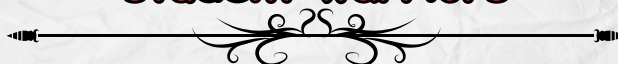


*Instilling a sense of civic
responsibility among students*

Pariksha pe Charcha



**decreasing exam stress by giving strength to the
student warriors**



Endeavour



Felicitation Ceremony: 'Accolade Assemblage' at BCM Dugri

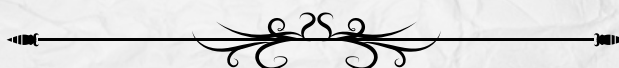
BCM Dugri vibrated with boundless enthusiasm and confidence as 'Accolade Assemblage', the Toppers' Day unfolded in the campus. It proved to be a dynamic celebration meticulously dedicated to honour the exceptional accomplishments of students.

The event was graced with the august presence of the Chief Guest Prof. (Dr) Manpreet Singh Manna, the Vice-Chancellor of Chandigarh University. The distinguished gathering further sparkled with the presence of Sh. Suresh Munjal (President ,SMC), Dr. Prem Kumar (School Manager), and other esteemed guests.

The ceremony commenced with the lighting of the auspicious lamp, followed by a soul-stirring rendition of Shiv Tandava. The School Principal extended a formal welcome to all the distinguished guests, emphasising the profound significance of academic excellence in the lives of students.

In a jubilant celebration of unwavering dedication and intellectual brilliance, trophies and certificates were bestowed upon the students of Class X and XII by the dignitaries. Niranjana Kaur, the school's topper (ranking 3rd in the city), received not only a trophy and a certificate of excellence but also a cash prize. This was followed by the accolades extended to stream toppers and students achieving 90% and above, recognizing their consistent efforts. Beyond academic laurels, students were honoured for showcasing outstanding talents in various co-curricular activities, marking a moment of pride for students, teachers, and parents alike.

The Chief Guest commended the students for their remarkable achievements and eloquently highlighted the values of perseverance, tenacity, and a robust work ethic as pillars of success.



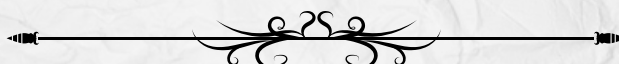
Parents' Corner



PRESENT SCENARIO OF EDUCATION

A man without education is same as a bird without wings. Education is something which gives us wings to fly and help us full-fill our dreams, aspirations and goals. Education teaches us moral and ethical values of the life. Over the past few years there has been a rapid growth in the field of science and technology, which has made education even far more interesting than the earlier education system. Undoubtedly, earlier education systems were a burden on children, where they had to understand the topic using only books, but today with a little and positive change, children have started taking interest in studies as they can understand the topics using presentations, images, audios and visuals. No doubt the horizon and the scope of education has widened but the basic aim of education that is an all round development of an individual is lagging behind. In present scenario, we can easily observe the lack of moral values and ethics in children. We should look at these demerits and should try our best to find solutions to them. This would make children even more motivated and passionate than ever before because "Education is our passport to the future, for tomorrow belongs only to the people who prepare for it today."

Jaspreet Kaur M/o
Meharpreet Kaur Thandi
IX Tulip



Teachers' Corner

Road to Excellence

Through this write up I want to share with children a clear road map to academic excellence.

Target set for academic excellence will act as a motivational force that will urge the children to do well. Even child should state this target somewhere in writing. When anything is written somewhere, it is the impression that remains there in the mind of the child and thus a child comes out of his comfort cocoon and works perseveringly in order to achieve the target.

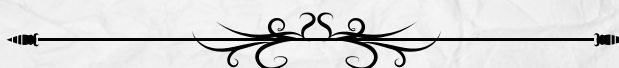
Time management is also essential. When a student manages time well and doesn't waste it at all, he becomes unstoppable. He gets more time with himself to prepare for any task. Early rising is one of the main features of a student who manages his time well. An early riser can work on any academic task in the quiet hours and that too at a time when his mind is fresh.

Regularity at the school keeps every child updated about the work that is done in the class. Child doesn't lag behind in any way. A regular child gets the benefit of having complete record of the work done in the class. He is far better equipped with the learning resource than those who often miss the school. Revision done on daily basis lead to academic excellence for sure. Concept clarity, comprehension, unflappable confidence, and academic success, all this happen with revision. It is, therefore, important for class students that they do not postpone the work and revise on their own all that is taught to them in the class.

High level integrity is a virtue that does not let anyone deviate from the path of righteousness. They have a lot responsibility on their shoulders. They need to take this responsibility spiritedly. They should dedicate themselves to their preparation. With determined dedication and disciplined efforts they will be able to surmount all odds and thus they will attain excellence that we, the teachers, want them all to attain.

All our blessings and best wishes are with our students.

Shailja Arora



Appreciation to our Budding Writers



GUARDIAN OF THE TREASURE

Just as an ordinary day, my alarm clock woke me up on Tuesday morning of May 19, 2023. Within an hour I got ready for my school. But on my way, I met heavy traffic jam due to which I got late for school. As soon as I reached there, I parked my bicycle and rushed towards my class. When I stepped into the class, my teacher started scolding me for disturbing the class and breaking school rules. I tried a lot to explain her the reason for getting late but she didn't listen. After scolding me a lot, she allowed me to enter the class. But I got upset as it was completely not my fault.

During recess, my friend Isha said, "Hey! Come on, let's go and play something in the playground". Saying this, she pulled me and took me to the school playground for cheering me up. Then I saw Sanya, Ria and Tania there, waiting for me. We decided to play hide and seek. It was Sanya's turn to find us so we all started hiding. Ria hid behind a tree, Isha hid behind the entry gate and I found my school's store room the most suitable place to hide. After a minute, Sanya was done with her counting and she shouted, "I am coming, hide from me." We all hoped she would not find us.

Meanwhile she was finding us, I started exploring the store room. It was full of dirt and smell. It seemed as if dust had enveloped everything present there. When I was looking around, I saw a corner of a paper that was stuck behind an almirah. It seemed as if it was asking for help from me. I pulled the almirah to get that paper out. "Ahhhh!", I screamed. Finally, I moved the almirah and got that paper out. When I was just going to pick that paper up, Sanya hit my back and exclaimed, "I found you, It's your turn now". "Oh no!", I cried, without looking at the paper. But before leaving, I picked that paper up and found that it was not just any ordinary paper, instead it was an old map that could lead us to treasure. It had a drawing of a chest box above which a big tree, with a sun scratched on its trunk was drawn.

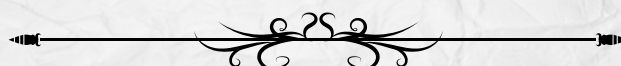
I took that old map and ran towards my friends. “See, I found something in the store room. It looks like a map, I exclaimed. When I showed it to my friends, Ria yelled, “This is exactly the same tree behind which I was hiding. It had a sun drawing too. After hearing this we all rushed towards the tree. And it was indeed the tree which was drawn on that map. Let’s dig here, we might find something”, said Tania and we all started digging there.

After such a hard work, my hand suddenly hit a hard object. I exclaimed, Look here, I found something. At this, my friends started digging even more hurriedly. And finally we found a chest box which was covered with sand. When we opened it, we all couldn’t believe our eyes. We found a beautiful golden crown and some sparkling jewels lying in it. Along with them, there was a note which said, “In loving memory of Princess Amanda and Queen Hazel”, written by King Jonathan.

We took that box and note to our School Counsellor who told us that about three centuries ago, there was a palace here where King Jonathan , Queen Hazel and their daughter Princess Amanda lived. Their daughter was fond of jewels. She was just eleven years old when she died due to heart disease. In her sorrow, her mother got sick and also passed away just after five days of her daughter’s death. So our Counsellor said, “These jewels could be of Princess Amanda and crown of Queen Hazel which might have been buried by King Jonathan.” When we heard this, we got shocked because we didn’t think that this had ever happened and this place had such a dark past.

“But now, what could we do with this?”, I asked in confusion. Our Counsellor suggested that we should hand this over to the police and tell this matter to the media. So as she said, we all went to the police, told them everything that happened and handed over the chest box to them. But police couldn’t do anything with the treasure. So they decided to sell the jewels and the crown and give us one-tenth of the money after selling them as a prize and donate rest of the money to the poor. When the media came to know about this news, they came to our school to take our interview. This whole news got published on the front page of the newspaper along with our photos. Also, the tree under which we found the treasure came to be known as “Guardian of the Treasure.”

Simardeep Kaur
VIII Jasmine



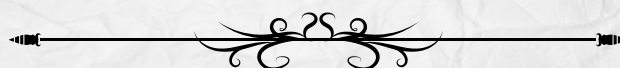
A Day With Aliens

It was the hot, humid climate of July. A boy named Amit was sitting in class VI D and a history class with an extreme boring lecture was going on. As it was the last period, he was very tired and feeling sleepy. And then suddenly, some teachers ran towards the playground in a lot of confusion and suddenly a weird sound was heard. Everyone was shocked. Everyone rushed after the teachers and to their surprise there was a UFO over their head. After, few moments the UFO landed in the school\ play- ground and all the students got very scared and they ran back to their classes. Some teachers and principal stayed stood there without knowing what to do and what will be going to happen . The principal then asked one of the teacher to call police, for atleast 10 minutes, it was pin drop silence as no one came outside from the UFO. So, everyone got more scared that what was going on. But after 10 minutes 4 strange people came out from the UFO and they were actually looking like those fictional aliens which were green in colour, having long ears and were having Antennae on their heads. At that moment police also reached there and everyone was shocked to see them. Police Inspector dared to enquire. He asked, "From where you have come?" One of the alien replied that, "We have come from the parallel universe, we have come to know that the students on Earth are very intelligent in science and maths, so we have to ask some questions related to it. Principal told them that if they want to ask something then they should go to scientists or else we will call them for you. The aliens said that, "No, we have to test the unique minds of this youth" But the principal was worried about the security of the students. Then Aliens assured that they would not harm anyone. They are also peace loving, they just want to talk to them. So, the principal announced the name of some students and Amit's name was also in that list. But no one from the students came outside from the classes as they were very scared, so the aliens decided and told the principal that they will go by themselves to their classes to talk to the students. So they went to classes and ask different questions. But when it's the turn of VI D, Amit was very much scared and he tried to hide himself behind the benches. When the aliens came and asked from the students, all the students said the name of Amit. But Amit did not want to come up. So the teacher called him and tried to assure him that they will not cause any harm to him. But to hide himself he suddenly fell on the bench and hide his face with his hands. His heart beat became very fast. And he heard thud sound approaching near him and it was becoming louder and louder. Then he heard his teacher saying, "Get up Amit" Get up. Don't you listen? Suddenly, he received a slap on his face. Get up you Idiot. I am teaching you and you are having a sound sleep. Suddenly Amit opened his eyes and found every student was looking at him and were giggling. Teacher was continuously scolding him and he was in a state of confusion that what was going on. Actually he was day dreaming.



Tarsh

VI Jasmine



Cosmic Adventures of the Cosmic Cruiser

In the year 2050, where tech had established its dominance, a not so surprising but remarkable invention emerged-a 3D printed car. Built by my friend Will, a tech geek and an adventurer, this car was not only a means of transport but also the key to open the doors of unexplored dimensions. The car named, Cosmic Cruiser had a techy and unique design. With an aerodynamic and futuristic design. This car was a marvel of engineering but this was not enough to surprise me, it was a fully 3D printed car with no use of any metal or real parts.



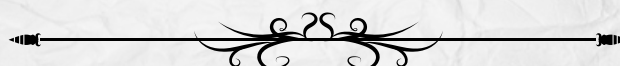
My friend and I, who were daring explorers with a thirst for the unknown went on an adventure that took us to explore the unexplored. The Cosmic Cruiser wasn't confined to terrestrial roads; it could transform from king of the roads to the Queen of skies. With just the press of a button it would unfurl its hidden wings and took off to explore the sky. With this, our first adventure took us to the city of sky, 'Skyville' a marvel of architecture built in the sky. The Cosmic Cruiser glided effortlessly through the skies just like a mighty eagle flying fearlessly in the sky. In Skyville we encountered a group of scientists who were pushing the boundaries of science. They too were impressed with our car and were wondering the construction of the same. Will, who was very helpful and was always looking forward to spread his inventions everywhere provided them with the blueprint of the cosmic Cruiser. This inspired those engineers to create their own variations of 3D printed marvels. From Skyville, Cosmic Cruiser marked its destination, into the ocean's depths. The Cosmic Cruiser dove into the ravine, all set to unveil the secrets of the depths. In the serenity and tranquillity beneath the frantic waves, we discovered an ancient ruin. Moving ahead we were welcomed by some aquatic living beings. They too marvelled at the Cosmic Cruiser, a machine that connected the oceanic underworld with outer world. Following that, we discovered some more ruins followed by an ancient temple. Despite just being a machine, the Cosmic Cruiser unearthed the mysteries that laid beneath the waves.

However, our most memorable and exciting journey was all the way to Mars. Difficult for all but a piece of cake for the Cosmic Cruiser was to reach Mars. Yet unexplored, this Red planet had many mysteries within itself. The 3D printed car was surrounded by the barren yet beautiful surface of Mars and so were we by the Martians. At first, they wondered about our existence but soon after some interactions with us and a meeting among them we were welcomed to their Martian civilization. We left the traces of our advancements in the outer space inspiring others to match our technology. Each adventure with a never forgetting experience had its imprints left on the Cosmic Cruiser. Every part of the Car reflected its journey and told never ending tale of its adventures. The car became more than a vehicle. It was a living description of the fun that we had with it.

In the end, the Cosmic Cruiser proved itself to be a portal to the unexplored dimensions. It was purely a work of curiosity and innovation. We continued to embark on new adventures exploring the new realms and inspiring the upcoming generations.

Bhav Baghla

IX Rose





Students' Achievements

“Attitude is the ‘little’ thing that makes a big difference.”

Our energetic sports students participated in LSSC Athletic Meet held at Police DAV Public school Ludhiana and won various positions as follow:

Yuvraj (VIII Daisy) won bronze medal in 1600 mt races

Krish (VIII Marigold) won bronze medal in 800 mt races

And Narois Sohi won second position in 100 mt and 200 mt races.

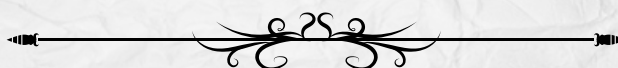
Vanya Rana of (II Marigold) got *first position* (Category A) in the LSSC story telling competition held at BCM Shastri Nagar.



Kiratpreet Kaur(IV Rose) bagged *first prize* in "One Day Dance Competition" organized by DG Production Ludhiana.



Sakshat Bansal of (XI Non Medical) got *second position* & won Cash prize of 800 Rs in an Inter School Physics Olympiad held at Guru Nanak International Public School, Model Town, Ludhiana



Career column

Certified Financial Planner or CFP

It is one of the prestigious and acclaimed certified courses and qualifications in the global financial community with more than 1,70,000 certificates enrolled. It is important to know that the Financial Planning Standards Board (FPSB) is the prime and apex licensing body in India for CFP certification which has their tie-ups and agreements with FPSB Ltd, USA and Denver. It has an affiliation with more than 23 countries around the globe. If you are pursuing CFP course in India you are eligible to practice in any of the countries which are affiliated with FPSB.

Types of CFP Courses

Depending on the candidate's qualifications and eligibility, there are two ways to pursue CFP certification: Regular Pathway and Challenge Status Pathway.

Typical Route

The usual Pathway is used by students enrolled in bachelor's degree programmes to apply for CFP.

NSE examinations 1-4 must be passed by candidates.

Candidates who pass Exams 1, 2, 3, and 4 are qualified to sit for Exam 5, which is for Advanced Financial Planning.

Pathway for Challenge Status

Students simply need to pass the Advanced Financial Planning exam as their final exam to earn their CFP certification.

For the Challenge Status pathway, a candidate must have this relevant job experience before sitting Exam 5.

Who Can Pursue CFP Course?

Those who want to build a career in financial advisory services as well as in the finance sector can definitely opt for a CFP program.

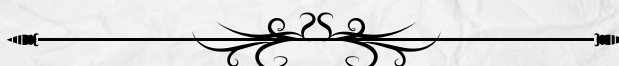
- College student or a graduate can take this as a career.
- Individuals who have an interest in managing their own expenses and finances can opt CFP as their career, especially investment advisors.
- Housewives too can pursue this programme and know financial management strategies in-depth.
- Working professionals can make most of it by getting the certified course handy.

Eligibility Requirements

In order to opt for and complete the 6-module CFP certification, individuals need to fulfil the below-listed eligibility conditions:

Regular Pathway

- The basic eligibility criteria are 12th pass from a recognised university

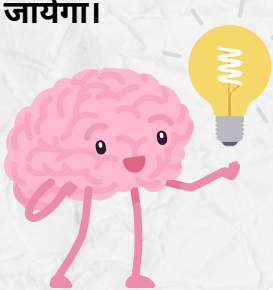


Exploration

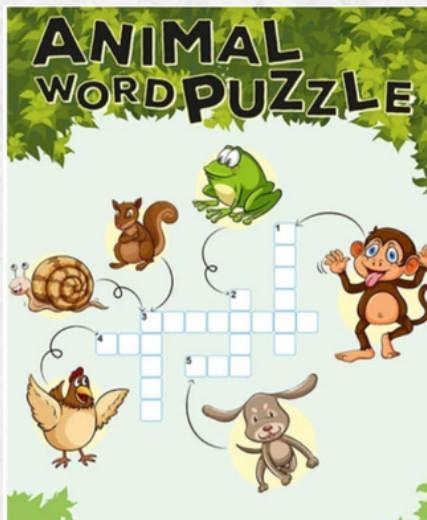


अयोध्या राम मंदिर

अयोध्या राम मंदिर भारत में एक प्रसिद्ध और चर्चित मंदिर है। 134 साल चली कानूनी लड़ाई के बाद अब अयोध्या में राम जन्मभूमि में भव्य राम मंदिर का निर्माण हो चुका है। राम मंदिर एक महत्वपूर्ण हिंदू मंदिर है जो भारत के उत्तर प्रदेश के अयोध्या में है। प्रधानमंत्री श्री नरेंद्र मोदी ने 5 अगस्त, 2020 को अयोध्या में राम लला मंदिर का शिलान्यास किया। इसके गर्भगृह तथा प्रथम तल बनकर तैयार होने पर प्रधानमंत्री श्री नरेंद्र मोदी द्वारा 22 जनवरी 2024 को इसमें श्रीराम के बाल रूप में विग्रह की प्राण प्रतिष्ठा की गई। अयोध्या के श्री राम जन्मभूमि मंदिर में राम लला की मूर्ति का अनावरण मुसुरु के मूर्तिकार अरुण योगीराज ने किया। तीन अरब साल पुरानी 'कृष्ण शिला' नाम की चट्टान से बनी यह मूर्ति राम मंदिर के गर्भगृह की शोभा बढ़ा रही है। मंदिर का स्थापत्य नागर शैली का अनुसरण करता है, जो जटिल शिल्प कौशल और डिजाइन का दर्पण प्रस्तुत करता है। ऊँचे शिखर मंदिर की भव्यता में चार चाँद लगाते हैं। निर्माण प्रक्रिया में पारंपरिक और आधुनिक तकनीकों का मिश्रण विरासत और प्रगति के सम्मिश्रण का प्रतीक है। मंदिर का कुल क्षेत्रफल 2.7 एकड़ है और इसका निर्मित क्षेत्रफल 57,400 वर्ग फुट है। मंदिर 360 फीट लंबा, 235 फीट चौड़ा और 161 फीट ऊँचा है। मंदिर में तीन मंजिलें हैं, प्रत्येक मंजिल की ऊंचाई 20 फीट है। मंदिर के भूतल पर 160 स्तंभ हैं, पहली मंजिल पर 132 स्तंभ हैं और दूसरी मंजिल पर 74 स्तंभ हैं। मंदिर में पाँच शिखर और पाँच मंडप हैं। मंदिर में 12 द्वार हैं। अयोध्या में राम मंदिर का निर्माण भारत के इतिहास में एक महत्वपूर्ण और परिवर्तनकारी घटना है। राम जन्मभूमि के पवित्र स्थल पर निर्मित, इस मंदिर का अत्यधिक सांस्कृतिक, धार्मिक और ऐतिहासिक महत्व है। इस मंदिर के निर्माण की यात्रा राष्ट्र के जटिल सामाजिक राजनीतिक परिदृश्य को दर्शाती है। अयोध्या में राम मंदिर भारत के सांस्कृतिक और धार्मिक ताने-बाने के विविध पहलुओं को समाहित करता है। विवाद से निर्माण तक की यात्रा राष्ट्र की चुनौतियों का सामना करने और तथा उसमें मिली सफलता को दर्शाती है। मंदिर का निर्माण भारत देश के लिए एक लंबे समय से प्रतीक्षित सपना था और इसका उद्घाटन इतिहास के पन्नों में हमेशा के लिए दर्ज हो जायेगा।



Mind Boggler



Ans. key of Vol. 43

1. A coat of paint
2. A mushroom
3. your right elbow
4. A cloud
5. A teapot
6. water
7. Snow

